

Ecological Inventory: Vocabulary Selection Worksheet

Student: _____

Informant: _____

Process:

- Observe a peer without disabilities engage in an activity/ event of interest.
- Write a step-by-step list of the language required to communicate during the activity.
- Assess the target student against the language inventory to identify discrepancies
- Select messages for student who uses AAC, create communication setups

Environment Setup Activity Date	Language Used (by peers without disabilities)	To say what? Why?	Possible message for target student? Communication mode -Low tech symbol? -Communication device?

Adapted by Holly Peartree from Reichle, J., York, J., & Sigafos, J. (1991). Implementing augmentative and alternative communication strategies for learners with severe disabilities. Baltimore: Paul H. Brookes Publishing Co.

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