### **Communication Forms and Functions Worksheet**

### **Student:**

### **Form completed by**:

### **Date completed**:

### Communication **forms** are the behaviors we use to communicate. (the “how”)

### Communication **functions** are the reasons we communication. (the “why”)

###  Communication **partners** are the people we communicate with. (the “who”)

### Communication **contexts** are the places where we communicate. (the “where”)

### Communication **opportunities** are the times we have the chance to communicate. (the “when”)

### Communication **messages** are the meanings in what people communicate. (the “what”)

| **Comm.****Function** | **Examples** | What student says/does:Please include information about partners, forms, contexts, messages, and opportunities.  |
| --- | --- | --- |
| Protest | Needs to participate in activity & doesn’t want to, doesn’t want offered item |  |
| Refuse, Reject | Offer him something he doesn’t like |  |
| Request more of an action | When engaged in a favorite game/ action routine/ playing you each take several turns & then stop & wait expectantly. |  |
| Request a new action | Is bored or tired with something he is doing, he wants to do something else.  |  |
| Request more of an object | Likes what he is eating, wants another one. Likes the toys he is being offered, wants another one. |  |
| Communicates a choice between 2 or more options | When offered two or more options, he communicates his choice. |  |
| Request newobject | Wants object out of reach or out of sight. |  |
| Request absent object  | Wants object in other room, out of sight/hearing |  |
| Request attention | He wants to get someone’s attention |  |
| Show affection | Hugs, kisses, pat on back, just because. |  |
| Greets People | A familiar person arrives or is leaving |  |
| Offers, Shares | Wants to point out something he likes to another person.  |  |
| Directs your Attention | Sees an interesting person or object, action; or needs help with task |  |
| Polite social forms | Ask permission, child wants to go outside |  |
| Answers yes/no questions | Ask him if he wants a favorite food. |  |
| Ask Questions | Child sees something or someone new |  |
| Names Things/ People | Says the name of people, things, places.  |  |
| Makes Comments | Sees an interesting person or object, action |  |