

## Communication Forms and Functions Worksheet

**Student:**

**Form completed by:**

**Date completed:**

Communication **forms** are the behaviors we use to communicate. (the "how")

Communication **functions** are the reasons we communicate. (the "why")

Communication **partners** are the people we communicate with. (the "who")

Communication **contexts** are the places where we communicate. (the "where")

Communication **opportunities** are the times we have the chance to communicate. (the "when")

Communication **messages** are the meanings in what people communicate. (the "what")

Comm. Function	Examples	What student says/does: Please include information about partners, forms, contexts, messages, and opportunities.
Protest	Needs to participate in activity & doesn't want to, doesn't want offered item	
Refuse, Reject	Offer him something he doesn't like	
Request more of an action	When engaged in a favorite game/ action routine/ playing you each take several turns & then stop & wait expectantly.	
Request a new action	Is bored or tired with something he is doing, he wants to do something else.	

<b>Comm. Function</b>	<b>Examples</b>	<b>What student says/does:</b> Please include information about partners, forms, contexts, messages, and opportunities.
Request more of an object	Likes what he is eating, wants another one. Likes the toys he is being offered, wants another one.	
Communicates a choice between 2 or more	When offered two or more options, he communicates his choice.	
Request new object	Wants object out of reach or out of sight.	
Request absent object	Wants object in other room, out of sight/hearing	
Request attention	He wants to get someone's attention	
Show affection	Hugs, kisses, pat on back, just because.	

<b>Comm. Function</b>	<b>Examples</b>	<b>What student says/does:</b> Please include information about partners, forms, contexts, messages, and opportunities.
Greet People	A familiar person arrives or is leaving	
Offers, Shares	Wants to point out something he likes to another person.	
Directs your Attention	Sees an interesting person or object, action; or needs help with task	
Polite social forms	Ask permission, child wants to go outside	
Answers yes/no questions	Ask him if he wants a favorite food.	

<b>Comm. Function</b>	<b>Examples</b>	<b>What student says/does:</b> Please include information about partners, forms, contexts, messages, and opportunities.
Ask Questions	Child sees something or someone new	
Names Things/ People	Says the name of people, things, places.	
Makes Comments	Sees an interesting person or object, action	