

Observation Guide: Conversational Styles

Student observed: _____ Dates of observations: _____

Take a few minutes over several days to observe the student interacting with various communication partners.

1. List the activities and conversational partners (teacher/peer/parent/caregiver/stranger) you are able to observe:

| Activities | Conversational |
|------------|----------------|
| | |

2. Put a + (plus) next to the activities in conversational partners you noticed in the student communicating with the most.
3. What was the conversational style of the student(s) when you were observing?

Sociable _____ Reluctant _____ Own agenda _____ Passive _____

Sociable child: Frequently initiates and responds to others' initiations

Reluctant child: Seldom initiates but user responds to others' initiations

Own agenda child: May initiate, but rarely responds to others' initiations

Passive child: Hardly initiates or response to others' initiations

4. Jot down any other factors you think may have influenced the conversational style during the times you observed the student(s).