

Communication Forms and Functions: Interview & Observational Worksheet

Child's Name:

Informant

Date

Communicative Function	Sample Context	What child says/does	How communication partners respond
Request attention	Adult gives attention to another person		
Request affection	Adult approaches child when hurt		
Request assistance	Child needs help with task		
Request information	Child sees something or someone new		
Request permission	Child wants to go outside		
Request peer interaction	Child sees another child using a favorite toy		
Request adult interaction	Tickle child and then pause		
Request food or object	Wants object out of reach		
Refusal	Offer him something he doesn't like		
Protest	Needs to participate in task & doesn't want to		
Cessation	Wants to be finished with meal or task		
Greetings	A familiar person arrives or is leaving		
Affirmation	Ask him if he wants a favorite food		
Comment: object	Sees an interesting person or object		
Comment: action	Sees an interesting action		
Comment: mistake	Child accidentally spills or drops something		

(Based on Quill; 1995; form compiled by Mary Hunt-Berg; Ph. D.; CCC-SLP)

Forms and Functions Adapted by Mary Hunt-Berg from the work of Amy Weatherby (1995) and Kathleen Quill (1995) The Bridge School.

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Express humor	Adult laughs at something funny		
Express confusion	Child is given an unfamiliar task		
Express fear	Child hears something frightening		
Express frustration	Child is having difficulty with a task		
Express anger	Child has to stop doing favorite activity		
Express happiness	Child is doing a favorite activity		
Express sadness	Child experiences something sad		
Non-interactive comments	Utterances to direct own actions; echoed or routinized/habitual utterances to self		